

## Tikorangi School Annual School Improvement Plan 2023



### National Education Learning Priorities

- OBJ 1- Learners at the Centre- Learners with their whanau are at the centre of education
- OBJ 2: Barrier free access
- OBJ 3: Quality Teaching and Leadership
- Obj 4: Future of Learning and Work

### Linked to:

Tikorangi School Strategic Goal 1: Student led Learning/Learning to Learn

Tikorangi School Strategic Goal 4: Relationships and connections with our families and community.

### Tikorangi School Annual Improvement Goal:

To close the gap between children who are working towards their curriculum level and those that are working within or above their curriculum level. We need to look closely at how the children who are working towards their curriculum level are engaged with their learning, gather student voice on how they think they are learning, and to look at our teaching strategies and how they can be adapted to meet the needs of these children, especially at what stage do we start the integration from structured literacy to authentic texts.

### Tikorangi School Annual Improvement Target (Where do we want to be?):


To increase the number of children working within or above their curriculum level in **Reading** at Year 3-5 and 2 Year 6 students who were target students last year  
 The specific target is for 12 just below students, 5 boys and 7 girls inclusive of 3 Maori students across the Year 3-6 cohort (this includes 2 target students we have carried over from 2022) to be at their expected curriculum level by the end of 2023.  
 Year 3- 5 students- 2 girls and 1 boy  
 Year 4- 2 boys  
 Year 5- 3 students- 2 girls and 1 boy  
 Year 6- 2 students- 1 girl and 1 boy

### Baseline Data (Where are we now? What is the justification for this target?):

- End of 2022 PaCt reading data-
- This also includes 2 students who were targets in 2022.
- teacher voice
- Running records
- Learning Behaviours

<b>Key Improvement Strategies:</b>			
<b>When:</b>	<b>What:</b>	<b>Who:</b>	<b>Indicators of Progress:</b>
Target Learner meetings twice per term.	<b>Target Learners Meeting .</b> Link in Target Learners Doc	Rach/Kerry/Victor - staff	<ul style="list-style-type: none"> <li>Accelerated reading Progress for Target Learners</li> </ul>
Beg/Mid/end of year	<b>Student Voice- survey</b>	Staff	<ul style="list-style-type: none"> <li>Learners can articulate the learning behaviours they are focusing on to assist with their learning progress.</li> <li>Kerry to provide feedback to staff and to develop some next step actions collectively which will be monitored throughout the year.</li> </ul>
Ongoing all year	<b>Professional Development</b>  Each teacher to video own practice and have a matrix to self assess and then peer feedback moving to team feedback	Rach - Structured Literacy Leader Staff	<ul style="list-style-type: none"> <li>Schoolwide teaching consistency of structured literacy and also understanding of: <ul style="list-style-type: none"> <li>student literacy expectations at each curriculum level/stage.</li> </ul> </li> </ul>
Ongoing all year	Moderation processes for OTJ's monitored and developed	Rach - Structured Literacy Leader Staff	<ul style="list-style-type: none"> <li>Accurate analysis of student assessment and teacher observations to inform next steps.</li> </ul>
Term 1	Review of resources to effectively meet the structured literacy needs.	Kerry - Structured Literacy Staff	<ul style="list-style-type: none"> <li>Improve resources for staff and children to use.</li> </ul>
Ongoing all year	Provide more online videos to show whanau ways to support their tamariki's learning so that whanau are more confident in helping their tamariki and	Staff	<ul style="list-style-type: none"> <li>The home/school partnership will better support the child's learning needs.</li> </ul>

	communicating with teachers. Engage personally with individual whanau so teachers gain a better understanding of their learners and use this knowledge to personalise their teaching programmes		<ul style="list-style-type: none"> <li>Whanau will build their commitment to their involvement with student learning.</li> </ul>
Mid Year End Year	Analyse mid and end of year data to inform progress and next steps.	Rach - Structured Literacy Leader Staff	<ul style="list-style-type: none"> <li>Accurate picture of progress and achievement.</li> </ul>

Tikorangi Annual School Improvement Plan	
<p>NELP: OBJ 1- Learners at the Centre- Learners with their whanau are at the centre of education            OBJ 2: Barrier free access            OBJ 3: Quality Teaching and Leadership            Obj 4: Future of Learning and Work            Strategic Goal 1: Student led Learning/Learning to Learn            Strategic Goal 4: Relationships and connections with our families and community.</p>	
	
Annual Goal:	Annual Improvement Target (Where do we want to be?):
<p>To close the gap between children who are working towards their curriculum level and those that are working within or above their curriculum level. We need to look closely at how the children who are working towards their curriculum level are engaged with their learning, gather student voice on how they think they are learning, and to look at our teaching strategies and how they can be adapted to meet the needs of these children. Also ensure we are using the structured literacy spelling programme across the school to ensure consistency of spelling rules is taught.</p>	<p>To increase the number of children working within or above their curriculum level in Year 3-6 <b>Writing</b>.  <b>The specific target is for 11 just below students, 10 boys and 1 girl inclusive of 4 Maori students across the Year 4-6 cohort (this includes 2 target students we have carried over from 2022) to be at their expected curriculum level by the end of 2023.</b>            Year 3- 3 boys            Year 4- 2 boys            Year 5- 4 boys            Year 6- 1 boy and 1 girl</p>

**Baseline Data (Where are we now? What is the justification for this target?):**

- 2022 writing end of year PaCT data- [attached to this document](#)
- teacher voice
- PaCT and write that essay assessments
- Learning Behaviours

**Key Improvement Strategies:**

<b>When:</b>	<b>What:</b>	<b>Who:</b>	<b>Indicators of Progress:</b>
Feb 2023  Throughout the year	<p><b>Professional Development</b> Analysis of what we have achieved and our next steps</p> <p>Mentoring for teachers by modelling and observing and giving feedback.</p> <p>Also teachers videoing their practice and self assessing/peer assessing and team feedback.</p>	Victor	<ul style="list-style-type: none"> <li>● Schoolwide consistency and understanding of the writing code and progression for learners including:               <ul style="list-style-type: none"> <li>○ - student expectations at each curriculum level/stage.</li> <li>○ - processes for assessing, planning and implementation.</li> </ul> </li> </ul>
Priority Learner meetings twice per term.	<p><b>Target Learners Meeting</b> (collaborative based inquiry focused on Priority Learners). Target_learners doc</p>	Victor staff	<ul style="list-style-type: none"> <li>● Accelerated Writing Progress for Target Learners</li> </ul>
When Beg/Mid /end	<b>Student Voice</b>	Staff	<ul style="list-style-type: none"> <li>● Learners can articulate the learning behaviours they are focusing on to assist with their learning progress.</li> </ul>

Ongoing all year	<b>Professional Development</b> Learning Progression Framework and PaCT development	Victor and teachers	<ul style="list-style-type: none"> <li>● Schoolwide consistency and understanding of: <ul style="list-style-type: none"> <li>○ student expectations at each curriculum level/stage.</li> </ul> </li> </ul>
Ongoing all year	Moderation processes for OTJ's monitored and developed linked to PaCT	Victor-teachers	<ul style="list-style-type: none"> <li>● Accurate analysis of student samples.</li> </ul>
Term 1	Review of equipment and resources to effectively meet the Literacy needs.	Victor - Staff	<ul style="list-style-type: none"> <li>● Improve resources for staff and children to use.</li> </ul>
Ongoing all year	Work with whanau around ways to support their tamariki's learning so that whanau are more confident in helping their tamariki and communicating with teachers, and teachers gain a better understanding of their learners and use this knowledge to personalise their teaching programmes	Staff- While Rach is away in Term 1 Kerry to meet with teachers re clarity around home learning for structured literacy	<ul style="list-style-type: none"> <li>● The reporting process will better support the child's learning needs.</li> <li>● Whanau will build their commitment to their involvement with student learning.</li> </ul>
Mid Year End Year	Analyse mid and end of year data to inform progress and next steps.	Staff	<ul style="list-style-type: none"> <li>● Accurate picture of progress and achievement.</li> </ul>

## Annual School Improvement Plan 2023

### National Educational Learning Priorities

OBJ 1- Learners at the Centre- Learners with their whanau are at the centre of education

OBJ 2: Barrier free access

OBJ 3: Quality Teaching and Leadership

Obj 4: Future of Learning and Work

**Strategic Goal 1: Student led learning/learning to learn**

**Strategic Goal 2: Environment and sustainability**

**Strategic Goal 3: Happy safe students and staff**

**Strategic Goal 4: Relationships and Connections with our families and community**



### Annual Goal:

To meaningfully develop our Tikorangi School Curriculum to ensure our school vision and strategic goals have real life connections for Tikorangi School students.

### Annual Improvement Target (Where do we want to be?):

Teaching programmes to link strongly to our newly developed school curriculum

### Baseline Data:

**Identify in writing where we are at with our localised curriculum development and identify next steps**

**Collect feeling safe survey data termly**

**Meet with whanau and Identify any barriers for whanau and remedy**

**Seek advice from Tiri Bailey-Nowell(Maori support teacher) and Maori whanau around how best to include Tikanga Maori in values, practices and organisational culture**

### Key Improvement Strategies:

When:	What:	Who:	Indicators of Progress:
Term 1-4 - 2 days in each term	Staff work with Bek Gallaway around teaching using our localised curriculum plan	Staff	Tikorangi School Curriculum document and achieve goals set in Tikorangi School Localised Curriculum Implementation Plan

			2023
Beg, mid end of year except for target student	Feeling safe survey	Kerry- Staff	Data from surveys and next steps
Term 1	Visit to Oatoroa Marae as a school over 2 days	Staff and students	All students get to experience local marae and its significance to our school
Term 1	Meet with local iwi, farmer who owns the land and Todd Energy around making a plan for developing bush area next to school to link to our localised curriculum	Kerry, students, iwi and staff	Bush area gets developed and we work in partnership with iwi, local whanau, staff and students and Todd Energy
School picnic after 5pm to be held on school grounds	Hold a school picnic on school grounds, have pool open, a game of cricket going with the focus on whanau connection	Staff, BOT and whanau	Good turnout of whanau
Beg of year Term 2 Term 3	<b>Engage with whanau</b> Beginning of year interviews where whanau talk about their children and their hopes and dreams for the year ahead Term 2 and 3 interviews with goal of 100% attendance and those who can't attend follow up with a phone interview Work on 2024-2026 strategic plan with whanau	Kerry- teachers	High percentage of attendance to these interviews
Term 2	Teacher only day looking at implementation of new maths curriculum	Leadership team- staff	
Terms 2 and 3	Work with Bek to implement our localised curriculum using Akorango This links to ICAT- Independent, curious active thinkers who know what they are learning and why.	Teachers	

**Other 2023 Key Improvement Strategies to Achieve Strategic Vision**

Property	Short Report	Finance	Short Report
Focus on bike pump track Painting of school pool, changing sheds and roofs, mural on containers, sound proofing of 2 junior rooms(autex)		Focus on applying for extra grants to supplement our MOE grants <ul style="list-style-type: none"> <li>- Apply for chrome books and ipads, PE gear, transport for Year 5-6 camp, lighting and sound for school production, develop bush area</li> </ul>	
Personnel	Short Report	Strategic Plan	
Focus on staff wellbeing		By the end of the year have developed in consultation with the BOT, staff, whanau and iwi a strategic plan for the next 3 years for Tikorangi School	